

Minority Children and Adolescents in Therapy



This comprehensive examination of therapy with children from ethnic minorities introduces a culturally-relevant theoretical framework to aid appropriate assessment and therapeutic guidelines for work with such clients. After an introductory discussion of principles to be considered with ethnic minority children and adolescents, the author systematically applies these principles to therapy. Distinctive cultural values of child development and family functioning of each ethnic group discussed are explored. To illustrate cultural-specific intervention strategies, Ho includes several case vignettes.

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